



Geography - Year 10



Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>The Challenge of Natural Hazards (and completion of Tectonic hazards if necessary)</p> <p>Weather hazards focusing on tropical storms and extreme weather in the UK</p> <p>Climate Change - evidence of climate change Causes, impacts and management of climate change</p>	<p>Watch this documentary on the world under threat due to extreme weather and climate change</p>	<p>Read: Climate Change & Extreme Weather</p> <p>Read: "Britain's weather is becoming ever more extreme. Why are we failing to prepare?"</p> <p>Pick out sentences to copy which give evidence that extreme weather is linked to climate change</p>
<p>Urban issues & challenges:</p> <p>Investigating urbanization globally</p> <p>Urban growth in LIC/NEEs</p>	<p>Watch this documentary about one of the world's rapidly growing megacities</p>	<p>Create a table to compare Rio and Mumbai for:</p> <ol style="list-style-type: none"> Population living in slums Location Issues

Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Urban issues in UK - including fieldtrip to Lea Valley to investigate urban regeneration in area of Olympic site</p>	<p>Write up fieldtrip results (this is not a required element of the GCSE course, though students may need to answer questions on the trip on Paper 3)</p>	<p>Write a news article about the success/legacy of the Olympic Park development with suggestions of how it could be improved going forward</p>
<p>The Living World: Ecosystems and biomes</p> <p>Tropical Rainforests: Biodiversity Adaptations Deforestation Sustainable management</p>	<p>Watch this documentary about developers in the amazon Rainforest</p>	<p>Research debt relief as a way to prevent deforestation in LIC/NEEs</p>



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Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Cold environments: Tundra and polar Biodiversity</p> <p>Sustainable management</p>	<p>Investigate holidays to Alaska and Svalbard and list the things you could do in both areas</p>	<p>Research the future of Antarctica:</p> <p>a. Which countries have claimed rights to areas of it in 2022?</p> <p>b. What are these countries doing in Antarctica?</p>
<p>The Changing Economic World:</p> <ol style="list-style-type: none">1. Measuring development2. Causes of uneven development3. Reducing the development gap4. Case study5. Economic development in the UK	<p>Case Study - Choose a clothes/food/car/phone brand you are interested in and use the internet to find out:</p> <ol style="list-style-type: none">a. Where headquarters of company are based?b. How many countries they are in to produce/sell goods?c. Conditions in factories/production sitesd. Benefits/drawbacks of their presence in one country (must be a LIC/NEE)	<p>Compare life in SE England with that in NE England by finding out about the cost of living in both places</p>